



Learning and living environment

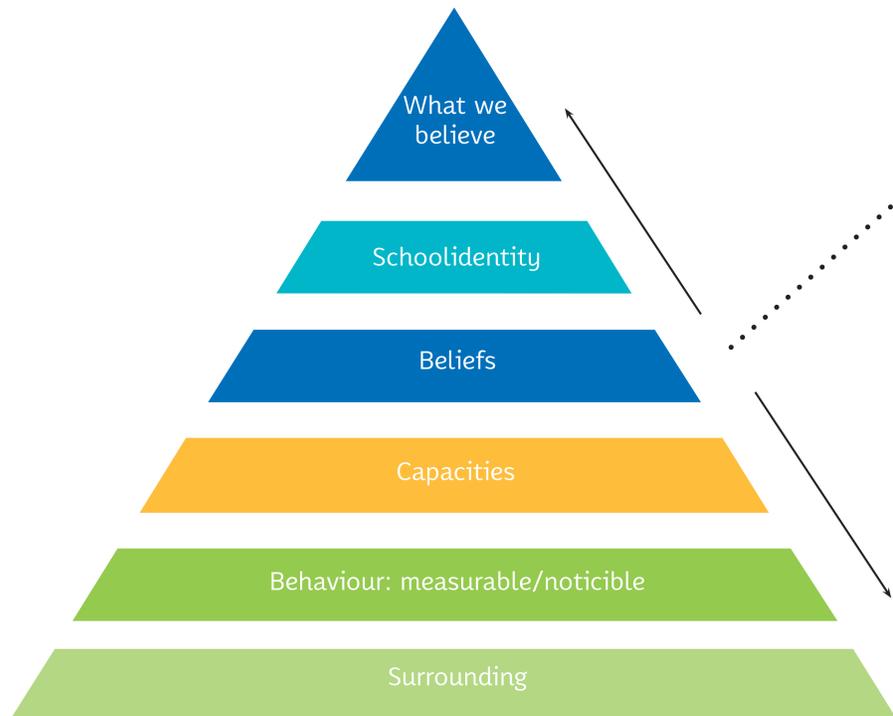
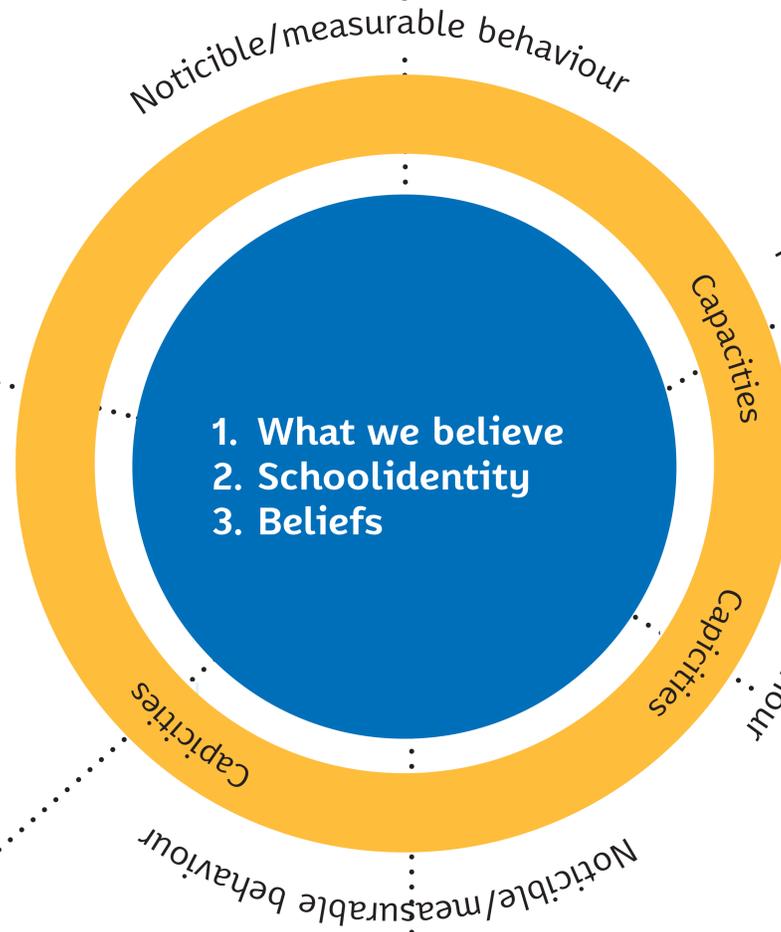
School and environment

Space for school leader

Studentspace

Build area

Professional space





Learning and living environment

We offer personalized education, where young people are seen, supported, taught to learn, given space and challenged. That we shape *together*, as Christians, in learning, life, praying and work. Where young people are given *responsibility* and education based on Christian values and a well-thought-out vision (*following Christ*).

With a focus on our values:

- *(personal) Responsibility*: the young person develops based on love, receives feedback aimed at growth and makes choices and learns to be accountable for them.
 - *Distinction*: the young person learns through differentiated education, in which they choose a personal learning process based of learning objectives and learns from the differences between people.
 - *Cohesion*: the young person receives meaningful education based on our identity, aimed at integration and application, with targeted development opportunities and awareness of the meaning in society.
 - *(Christian) development*: the young person develops, learns to think about religion and is offered ethical education. As a result, they can *grow* as a responsible Christian to follow Christ, in and for the world: to be amazed and to enjoy, gain an idea of their possibilities and responsibilities and to learn to 'live together'. We use the Greijdanus Agora model. We support it in day openings, celebrations, learning subjects and learning content.
 - *Distinction* and *togetherness* are visible in groups and meeting places.
 - student support/mentorship contribute to 'being seen' and feeling safe.
- (Source: Educational vision vs 0.8; Development Report)

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What we believe

We believe in a mighty God and Father. He cares for us and is merciful. He came to us in His Son Jesus Christ and brought redemption to His children. He renovates us through the Holy Spirit. That is an amazing thing in this broken world. We get to know Him in His Word, the Bible, among other things. We heartily embrace a tradition that professes that the three reformed articles of faith offer a reliable summary of the content of Christian faith.

(Source: pages 2-3 Identity Document)

School identity

We are a reformed school.

We believe that we may and must 'Sparkle in His light'.

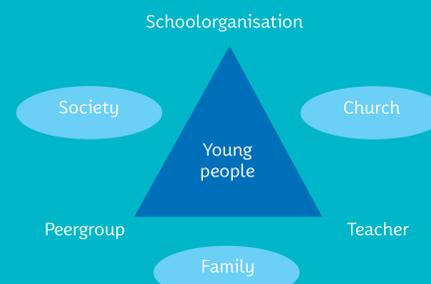
We are a school under Dutch law (incl. the Secondary Education Act).

We are more than a school: we are a social and religious community.

For the welfare of young people as well (the entire human).

We want to ensure that young people reach their full potential in a directly influenceable context of teachers, the school organization and peer group, in connection with the context of family, church and society (the medium is the message).

(Source: pages 4-6 Identity Document)



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School & environment

As a school, we are embedded in a broader social context. As a social company and partner (*distinction*) we organize together with relevant partners solutions (*serve*) for:

- Young people connected to the school (learning, development and well-being).
- The training of employees.
- An efficient use of resources.
- Parents forasmuch the welfare of young people and families.
- Developments in the region and in education.

Relevant partners are at least the supplying primary education, training institutes, regional joint ventures, internship organizations, churches, vocational education and organizations of youth Services. In this, our 'Friends foundation' is an important appliance.

(Source: Report on social embedding; Multi-annual policy plan 2017-2018)

Space for school leader

We take care of and justify ourselves:

- A school that noticeably lives from the heart of the mission 'Sparkling in His light'.
- Design and maintenance of the identity of the school (the brand).
- Works according to the values at all levels in the organization and with relevant social partners (congruent and consistent organization on all levels).
- Ensures continuity of the organization.
- Ensures 'the basic order' of the organization: safety, integrity, finances, enough students, good and sufficient staff, quality (policy).
- Effective relationships with relevant partners.
- The relationship with the living environment.

Student space

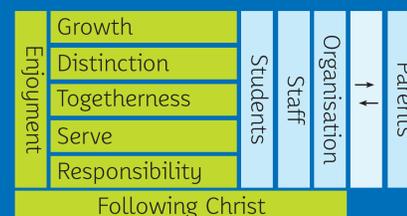
Resulting from our human vision, young people have a special and valued position in our school. This student space is filled based on the value of responsibility. The focus is not on rules, but on (self) responsibility in structuring Greijdanus values. That means something for the participation of the student of all levels on the participation ladder: to be informed, join in, co-decision, to be self-responsible for their own learning process.

Students are actively deployed as fellow worker for suitable work in the school. As part of the learning process, voluntarily or as a payed employee. Our 'Value agency' facilitates this.

(Source: Student regulations)

Beliefs

We want to work based on the following values:



These are relevant to our human vision, pedagogical and educational vision, our vision on professional behaviour and our position in society. Our human vision is the same for everyone at the school. Roles and individual people are different. We focus extra on those that can't manage on their own.

(Source: pages 6-7 Identity Document)

Professional space

A Greijdanus professional:

- Commits to the Greijdanus objectives, of which a special part is that we want 'to follow Christ' and thus contributes to the development of students who want to follow, love and know Christ.
 - Meets the professional standards of the occupation.
 - Continues to learn through training and reflection (from others as well) on their actions and is knowledgeable on the current state of relevant publications (*growth*).
 - Structures this with others in the organization (*together*).
 - Uses their personal qualities (*distinction*) to contribute to the whole organization (*togetherness*).
 - Wants to be there for students, colleagues, the school and society (*serve*).
 - Acts responsibly, justifies these actions and can be held accountable for them (*responsibility*).
 - Has a passion for their work and experiences appreciation (*enjoyment*).
- (Source: Profession and Passion)

This can be seen in three roles:

- role model
- teacher
- confidential adviser

(Source: pages 8-9 Identity Document)

Built area

The building exhibits our values and facilitates the realization of our vision.